MEMORANDUM

TO: The Governing Board

FROM: Joseph T. Edmiston, FAICP, Hon. ASLA, Executive Officer

DATE: February 5, 2020

SUBJECT: Agenda Item XI: Consideration of resolution supporting AB 1922 (Rivas).

Staff Recommendation: That the Governing Board adopt the attached resolution supporting AB 1922 (Rivas).

Background: In this year’s State legislative session 2020, Assembly Member Luz Rivas has introduced Assembly Bill 1922 (AB 1922). The bill would mandate science requirements to include climate change education for grades 1 to 6.

This bill would require the science area of study to include an emphasis on the causes and effects of climate change. The bill would require that appropriate coursework including this material be offered to pupils as soon as possible, commencing no later than the 2021–22 school year. This bill, commencing with the class graduating in the 2025–26 school year, would add the requirement that at least one of those science courses include material on the causes and effects of climate change.

Thus, the proposed legislation would have significant public benefits creating increased awareness of the environment, including but not limited to areas of water, fire and climate adaption, specifically fostering environmental youth stewardship.