MEMORANDUM

TO: The Governing Board

FROM: Joseph T. Edmiston, FAICP, Hon. ASLA, Executive Officer

DATE: September 7, 2016

SUBJECT: Agenda Item VII: Consideration of resolution authorizing entering into a Joint Use Lease Agreement with Compton Unified School District and Los Angeles Conservation Corps for the purpose of developing, designing, constructing, and maintaining the Compton Creek Natural Park at Washington Elementary project.

Staff Recommendation: That the Governing Board adopt the attached resolution authorizing entering into a Joint Use Lease Agreement with Compton Unified School District and Los Angeles Conservation Corps for the purpose of developing, designing, constructing, and maintaining the Compton Creek Natural Park at Washington Elementary project.

Background: On July 12, 2006, the MRCA Governing Board authorized a Memorandum of Understanding (MOU) and Cooperative Agreement with Compton Unified School District (CUSD) for the purpose of designing, constructing and maintaining a passive park along Compton Creek. This MOU was subsequently amended on May 15, 2012 to include Los Angeles Conservation Corps (LACC) for the purpose of developing, designing, constructing and maintaining a park at Washington Elementary School.

In January 2016, LACC requested a more formal agreement to define the responsibilities set forth in the 2012 MOU for the ongoing operations and maintenance of the project. As a result, staff and legal counsel from MRCA, CUSD, and LACC have worked cooperatively to draft the subject Agreement. The Agreement identifies the roles of all parties as follows: MRCA shall design and construct Phases 1 and 2; LACC shall design and construct Phase 3 and maintain and operate Phases 1, 2 and 3; LACC, CUSD, and MRCA shall jointly use all Phases.

Consideration: The proposed action would authorize entering into a Joint Use Lease Agreement with CUSD and LACC for a term of 25 years for the purpose of developing, designing, constructing and maintaining the Compton Creek Natural Park at Washington Elementary.